

Methodist Preschool Teachers' Conference

2024 Registration Application

Name of Center _____

Address _____

Phone Number _____ Email _____

Director _____

Assistant Director _____

If necessary, please make a copy of this registration and add additional participants.

Mail form with a check to the Registrar.

Participant's Name	<u>Circle</u> Appropriate Age Group	Sessions Please refer to session for choices
Ex: Susan Smith	I Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice:
	Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice
	Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice:
	Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice:
	Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice:
	Infant/Toddler/Preschool/After School	S#1___ S# 2___ S#3___ S# 4___ Alternate choice:

PAYMENT IS DUE WITH REGISTRATION

<p>EARLY BIRD REGISTRATION \$50.00 (September 16th – September 20th)</p> <p>REGULAR REGISTRATION \$60.00 (September 23rd – October 4th) Registration closes on October 7th.</p> <p>NO REGISTRATION AT THE DOOR</p> <p>All attendees receive a certificate for 8 hours of training. Kilgore College will provide CEU's for \$5.50 at the workshop.</p> <p>Registration Fee Includes Jason's Deli Sandwich Box Lunch, bagels, fruit, and drinks. Sessions will be first come first serve.</p> <p>NO REFUNDS</p> <p>If the conference is cancelled a credit will be applied to next year's conference</p>	<p>MAKE CHECKS PAYABLE TO: M.P.T.C.</p> <p>Mail to: Registrar Lesley Jordan 209 E. South Street Longview, TX 75601</p> <p>Phone: Dallas Lemmon 903-753-3121</p> <p>E-mail: wlc@fbcl.org</p>
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SPEAKER SCHEDULE

Speaker	Devin Barhanovich	Bethany Walker	KarenEmerson	Louise Dyer	Venice Ray	Claudia Wood	Megan Korthals & Katie Monts
Sessions Choice	A	B	C	D	E	F	G
Keynote		Devin Barhanovich (All Fun & Games)					
Session 1	Making Sense of Sensory Play	Getting Your Feelings Out	Rough Days Behavioral Support	Finding God in Science	Engaging Curious Minds Part 1	Bridge the Gap Childcare LeadershipAcross Generations	Building Mental Resilience in Young Children for Lifelong Success
Session 2	Making Sense of Sensory Play	Getting Your Feelings Out	Rough Days Behavioral Support	Finding God in Science	Engaging Curious Minds Part 2	Bridge the Gap Childcare LeadershipAcross Generations	Building Mental Resilience in Young Children for Lifelong Success
Session 3	Light it Up	Getting Your Feelings Out	Connecting the Dots Previnting Teacher Burnout	Finding God in Science	Enhancing Relationships Part 1	Cultivating Positve Culture Leadership Strategies for Directors	EmpoweringTeachers to Recognize and Navigate Emotional and Behavior issues in Young Children
Session 4	Light it Up	Getting Your Feelings Out	Connecting the Dots Previnting Teacher Burnout	Finding God in Science	Enhancing Relationships Part 2	Cultivating Positve Culture Leadership Strategies for Directors	EmpoweringTeachers to Recognize and Navigate Emotional and Behavior issues in Young Children
	Pre-School & After Schoolers	Toddler -Kind	All Participants	Director - Any	Directors Only	Infant Toddler	

SPEAKERS

Devin Barhanovich

Keynote **PLAY: All Fun and Games?**

As early childhood educators we are charged with establishing a strong foundation for our students. This foundation must support a love of learning that will continue with our students throughout their lives. We must build this foundation though reached backed methods that has been supported over and over by empirical evidence. I am of course, talking about play. While play is often seen as kids “just having fun” by many in society it is actually much more complex than that. Moving forward we must look at play as not “just having fun” but as any other pedogeological exercise to support students. In this talk we will explore the different types, stages, purposes and a variety of roles that both children and adults take on while they play.

Making Sense of Sensory Play :Sessions 1&2

No one is questioning when you have to think twice about dumping a five-pound bag of beans in a bin on your floor, throwing in a few bottles and spoons, and letting your already-predisposed-to-catastrophic-messes students have at it! Sensory play is rightfully all the rage right now we continue to learn more about its immense research based benefits for our growing kids. Come and learn the basics of sensory play and how to build your expectations, activities, and even the sensory bin itself in this hands on session.

Light it Up: Session 3&4

Light is a fantastic way to entice learning in our young students. Allowing students to enhance activities with their sense of sight can increase engagement, participation, and the joy of learning. In this session we'll discuss various ways to use a light table, how to make a light table if you need one and even how to use natural light from your windows to enrich your students learning.

Louise Dyer

Finding God in Science: Sessions 1-4

This session opens the doors of science and introduces you to the Greatest Scientist of all, God.

God, who created you in an amazing and special way and to realize there is not another person in the world exactly like you. You will also be introduced to exciting things about space, earth, and animals. LEARNING OBJECTIVE: To peak the student's interest, Develop an appreciation for God's Universe, and acknowledge Him as the Creator of all things

Bethany Walker

Getting Your Inside Feelings Out: Social Emotional Learning for All Ages: Sessions 1-4

One of the most important things we can teach children is how to feel, understand, and express their feelings in healthy ways. This helps them not only understand themselves but understand others better! In this session, we will explore tools to incorporate social emotional learning in our day to day classroom management and lesson plans for all ages.

Venice Ray Infant /Toddler

Engaging Curious Minds: Activities and Play

Session 1 Part 1 and Session 2 Part 2

Infant and Toddlers

Exploring Stimulating play experiences, promoting exploration, and fostering creativity in young children.

Enhancing Relationships: Session 3 Part 1 and Session 4 Part 2

Infant and Toddlers

Emphasizing the importance of responsive caregiving, understanding cues, building secure attachments, and supporting emotional regulations.

Claudia Wood

Bridge the Gap: Childcare Leadership Across Generations: Sessions 1&2

In today's dynamic childcare environment, effective leadership requires an understanding of the diverse perspectives that each generation brings to the table. This comprehensive training session is designed for childcare directors who seek to enhance their leadership skills by bridging generational gaps within their teams. Participants will explore the unique characteristics and communication styles of Baby Boomers, Generation X, Millennials, and Generation Z, gaining insights into how these differences influence workplace dynamics and decision-making. Through engaging discussions and practical exercises, attendees will learn strategies to foster collaboration and mutual respect, understand motivational drivers, and leverage the strengths of each age group. Additionally, we'll cover essential topics such as leadership adaptability, conflict resolution, building inclusive teams, and embracing technology and innovation to create a harmonious and productive work environment. Join us for a transformative experience that will empower you to navigate the complexities of today's multi-generational workforce with confidence.

Cultivating a Positive Culture: Leadership Strategies for Directors: Sessions 3&4

Join us for a training session designed to help directors foster a positive mindset and build a supportive culture in their organizations. Learn how to stay positive, even in challenging situations, and discover effective techniques for communicating with parents and motivating your team. Through engaging activities and real-life scenarios, you'll gain valuable insights into maintaining a positive outlook and inspiring your staff. This training offers realistic strategies to enhance your leadership skills, improve relationships, and create a more positive and productive workplace environment. Let's work together to tackle everyday challenges with positivity and enthusiasm!

Katie Monts and Megan Kortals

Strong starts: Building Mental Resilience in Young Children for Lifelong Success (ages 2-5): Sessions 1&2

In a time where every age group seems to be struggling, join this session for evidence-based tips on encouraging growth mindset and resiliency in adversity starting young. This session will include time to brainstorm and plan so teachers and professionals will leave with materials they can implement in their classrooms immediately. When neuroscience meets loving discipline, everyone wins.

Empowering Teachers to Recognize and Navigate Emotional and Behavioral Issues in Young Children: Collaboration with Families and Professionals (ages 0-5): Sessions 3&4

In this presentation, two licensed counselors will provide information to assist teachers in identifying and understanding signs and symptoms of emotional and behavioral issues in young children. Presenters will highlight common emotional issues that lead to behavior challenges in the classroom, such as ADHD, autism, and/or past or current trauma. Next, this practical presentation will offer strategies for how to navigate these complex issues effectively and collaboratively with the children's families and other professionals.

Karen Emerson

Rough Days (Behavioral Support Training): Sessions 1&2

In this training, early childhood educators will explore key aspects of brain development in young children, focusing on the brain states that are most common in early childhood classrooms. Participants will gain insights into which state of brain development typically influences behavior and learning in young children.

The training will also address the identification and management of tantrums. Teachers will learn to recognize the signs of a tantrum and discuss strategies for adjusting the classroom environment to create a more calming and supportive atmosphere. Techniques for setting the "temperature" in the room to help manage and mitigate tantrums will be emphasized.

Additionally, educators will explore how to use the classroom environment to support behavioral management effectively. The training will highlight the importance of arranging physical spaces and incorporating environmental cues to promote positive behavior and minimize disruptions. By the end of the session, teachers will be equipped with practical strategies to enhance their classroom management through a deeper understanding of brain development and environmental influence.

Connecting the Dots to Peaceful Teaching (Preventing Teacher Burnout): Sessions 3&4

Preventing teacher burnout in early childhood education is essential for maintaining a positive and effective learning environment. A key strategy involves creating a supportive and collaborative work atmosphere. This means fostering open communication, providing opportunities for teachers to share their experiences, and ensuring they have access to necessary resources and support.

Ongoing professional development is also critical, as it helps teachers stay current with the latest educational practices and renews their enthusiasm for teaching by introducing fresh strategies and ideas. Encouraging a healthy work-life balance is another important aspect, with clear boundaries between work and personal time and support for flexible schedules or reduced administrative tasks when possible.

Providing adequate resources, from classroom supplies to administrative support, can significantly reduce stress for teachers. Additionally, offering emotional support through counseling services or

stress management programs helps teachers manage their well-being. Creating a culture where seeking help is normalized can have a meaningful impact.

Regularly recognizing and appreciating teachers' hard work and achievements can boost their morale and motivation. Simple gestures of appreciation make teachers feel valued and supported. Implementing mentorship programs where experienced teachers support newcomers, along with peer support groups for discussing challenges and strategies, can further help share the load and offer guidance.

By focusing on these aspects, early childhood education settings can create a more sustainable and supportive environment, helping to prevent teacher burnout and ensuring that educators remain passionate and effective in their roles.